MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية						
Module Title	Found	s (I)	Modu	ıle Delivery		
Module Type		Core			☐ Theory	
Module Code		MATH1102			⊠ Lecture □ Lab ⊠ Tutorial	
ECTS Credits		7				
SWL (hr/sem)	175				□ Practical □ Seminar	
Module Level	1		Semester of Delivery 1		1	
Administering Department		MATH	College	Scienc	e	
Module Leader			e-mail			
Module Leader's Acad. Title			Module Lo	eader's	Qualification	Ph.D.
Module Tutor	Module Tutor		e-mail			
Peer Reviewer Name			e-mail			
Scientific Committee Approval Date		01/06/2023	Version Number			

Relation with other Modules					
	العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None	Semester			
Co-requisites module	None	Semester			

Module Aims, Learning Outcomes and Indicative Contents					
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية				
Module Aims أهداف المادة الدراسية	 To understand the concepts of sets, logic and functions and enable the student to study the theorems that are related to them. To understand the need for proofs and develop the skills to enable the student to construct for themselves formal proofs. To develop the manipulative skills and mathematical intuition necessary for the study of mathematics at university. 				
Module Learning Outcomes	 Understand and use logical notation and arguments. Construct simple mathematical proofs. To express correctly statements and proofs of simple mathematical theorems. To explain the properties of sets and their operations. Understand theorems related with algebra of sets and their proofs. Recognize the domain and the range of a function, draw the graph of a function Recognize the inverse of a function and the inverse image of a function. Understand the cardinal number and its applications. Recognize the countable sets. 				
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Chapter One – Mathematical Logic Mathematical statements, Compound statements, Negation, Connective, Conjunction, Disjunction, Conditional and biconditional statements, Logical equivalence, Tautology, Contradiction, Algebra of statements, Idempotent laws, Associatively, De Morgan's laws, Arguments, Valid arguments, Invalid arguments. Chapter Two – Set Theory Set, Subset, Belongs, Equal sets, Union, Intersection, Complement, Disjoint, Partition, Empty set, Universal set, Power set, Algebra of sets, Idempotent law, Commutative law, Distributive law, De Morgan's law, Cartesian product of sets.				

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(hanter	Three_	Mappings
Chapter	111100	mappings

Basic concepts and definition, Domain, Codomain, Range, Graph of mapping, 1-1 mappings, Onto mappings, Bijective mapping, Equality of mappings, types of mapping, Identity mapping, Constant mapping, Restriction of mapping, Extension of mapping, Absolute value function, Composition mapping and inverse mapping, Direct images and inverse images under mapping. [21 hrs]

<u>Chapter Four– Cardinality, Cardinal Numbers, Arithmetic on Cardinal Numbers</u>

Finite and infinite sets, Countable and uncountable sets.

Learning and Teaching Strategies استر اتيجيات التعلم و التعليم				
Strategies	The main strategy that will be used in this module is to encourage the students to participation in the module activities. This strategy will be by giving the students quizzes, assignments, projects and midterm exams throughout the semester.			

Student Workload (SWL) الحمل الدر اسي للطالب					
Structured SWL (h/sem) 78 Structured SWL (h/w) الحمل الدر اسي المنتظم للطالب أسبو عيا الحمل الدر اسي المنتظم للطالب أسبو عيا					
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	97	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6.4666667		
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	175				

Module Evaluation تقييم المادة الدر اسية						
	Time/Nu mber Weight (Marks) Week Due Outcome					
	Quizzes	2	10% (10)	3, 9	LO #1, 2, 4 and 5	
Formative	Assignments	2	10% (10)	5,11	LO # 1,2, 3, 6 and 7	
assessment	Projects	1	10% (10)	Continuous		
	Report	1	10% (10)	14	LO # 4, 5 and 8	
Summative assessment	Midterm Exam	2	10% (10)	6,12	LO # 1-7	
assessment	Final Exam	3hr	50% (50)	16	All	
Total assessment			100% (100 Marks)			

Delivery Plan (Weekly Syllabus)					
المنهاج الاسبو عي النظر ي					
	Material Covered				
Week 1	Mathematical statements, Compound statements, Negation, Connective,				
Week 2	Conjunction, Disjunction, Conditional and biconditional statements,				
Week 3	Logical equivalence, Tautology, Contradiction				
Week 4	Algebra of statements, Idempotent laws, Associatively, De Morgan's laws				
Week 5	Arguments, Valid arguments, Invalid arguments				
Week 6	Mid-term Exam+ Set, Subset, Belongs, Equal sets, Union, Intersection, Complement				
Week 7	Disjoint, Partition, Empty set, Universal set, Power set, Algebra of sets				
Week 8	Idempotent law, Commutative law, Distributive law, De Morgan's law				
Week 9	Cartesian product of sets, Basic concepts and definition, Domain, Codomain, Range				
Week 10	Graph of mapping, 1-1 mappings, Onto mappings, Bijective mapping, Equality of mappings				
Week 11	types of mapping, Identity mapping, Constant mapping, Restriction of mapping, Extension of				
VV CCK 11	mapping, Absolute value function				
Week 12	Mid-term Exam + Composition mapping and inverse mapping				
Week 13	Direct images and inverse images under mapping, cardinal number of a set				
Week 14	Finite and infinite sets				
Week 15	Countable and uncountable sets				
Week 16	Preparatory week before the final Exam				

Learning and Teaching Resources مصادر التعلم والتدريس				
	Text	Available in the Library?		
Required Texts	أسس الرياضيات, هادي جابر مصطفى واخرون, الجزء الاول ١٩٨٣, جامعة البصرة-العراق.	Yes		
Recommended Texts	Schaum's Outline of Set Theory and Related Topics	No		
Websites	https://www.britannica.com/science/foundations-of-mathe	ematics		

Grading Scheme مخطط الدرجات						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
Success	B - Very Good	جند خدا	80 - 89	Above average with some errors		
Group (50 - 100)	C - Good	ختر	70 - 79	Sound work with notable errors		
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded		
	F – Fail	راسب	(0-44)	Considerable amount of work required		

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.